



Dear Family,

Thank you for contacting us about providing a therapy evaluation for your child. Please find the enclosed information packet. After you have filled this out, please return it to our office so that we may begin processing your application.

If we bill insurance for you, we will assist you by verifying your benefits with your insurance company. We also suggest you check with your insurance company to determine whether the Therapy your child needs is a covered service under your policy.

Once your application is complete, a Therapist will contact you to set an appointment. Should you have any questions in the meantime, please do not hesitate to contact us.

We look forward to getting to know your family!

Best Regards,

The Staff of Children's Therapy Works



*Building the future one child at a time...*

### Patient Information

Patient's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Address: \_\_\_\_\_  
*Number, Street*

\_\_\_\_\_ *City, State, Zip*

Email address: \_\_\_\_\_ Home Phone: ( ) \_\_\_\_\_

Mother's Name: \_\_\_\_\_ Mother's Cell Phone: ( ) \_\_\_\_\_

Father's Name: \_\_\_\_\_ Father's Cell Phone: ( ) \_\_\_\_\_

Physician: \_\_\_\_\_ Physician's Phone: ( ) \_\_\_\_\_

### Insurance Information

Insured's Name: \_\_\_\_\_ Insured's Employer: \_\_\_\_\_

Primary Insurance Co: \_\_\_\_\_ Insurance Phone: \_\_\_\_\_

Insurance ID #: \_\_\_\_\_ Group #: \_\_\_\_\_

Secondary Insurance Co: \_\_\_\_\_ Insurance Phone: \_\_\_\_\_

Insurance ID #: \_\_\_\_\_ Group #: \_\_\_\_\_

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Medicaid Card #: \_\_\_\_\_

Client of CMS? \_\_\_\_\_ YES / NO \_\_\_\_\_ Early Steps Program? \_\_\_\_\_ YES / NO \_\_\_\_\_

### Authorized (Insured) Person's Signature

I hereby authorize the release of medical or other information necessary to process insurance claims. I authorize payment of medical benefits to Children's Therapy Works.

\_\_\_\_\_  
Insured's Signature

Date: \_\_\_\_\_

### Patient Background Information

Patient's Name: \_\_\_\_\_ Birth Order: \_\_\_\_\_

Diagnosis: \_\_\_\_\_ Birth Weight: \_\_\_\_\_

Circle birth term:                      PREMATURE                      FULL TERM                      POSTMATURE

Describe if necessary: \_\_\_\_\_

Apgar Score at 1/5 mins: \_\_\_\_\_

Circle birth type:                      FORCEPS                      VACUUM                      C-SECTION

Any complications during pregnancy (illness / infections / stress)?                      YES / NO \_\_\_\_\_

Describe: \_\_\_\_\_

Any complications during labor and delivery?                      YES / NO \_\_\_\_\_

Describe: \_\_\_\_\_

Difficulty nursing and/or bottle feeding?                      YES / NO \_\_\_\_\_                      History of Reflux?                      YES / NO \_\_\_\_\_

Managing a varied, age-appropriate diet?                      YES / NO \_\_\_\_\_

### Developmental Milestones

Please note approximate age at which he/she did the following:

Sat up: \_\_\_\_\_                      Belly crawled: \_\_\_\_\_                      Crawled: \_\_\_\_\_

Cruised: \_\_\_\_\_                      Walked: \_\_\_\_\_                      First Words: \_\_\_\_\_                      Talked: \_\_\_\_\_

Undressed self: \_\_\_\_\_                      Dressed self: \_\_\_\_\_                      Zippers & buttons: \_\_\_\_\_                      Tied shoes: \_\_\_\_\_

Started school: \_\_\_\_\_                      Toilet trained (bladder): \_\_\_\_\_                      (bowel): \_\_\_\_\_

Preferred hand?                      LEFT / RIGHT                      -->                      Age established: \_\_\_\_\_

Ear infections?                      YES / NO                      -->                      How many, at what ages? \_\_\_\_\_

Allergies?                      YES / NO                      -->                      Describe: \_\_\_\_\_

Injuries/hospitalizations?                      YES / NO                      -->                      Describe: \_\_\_\_\_

Seizures?                      YES / NO                      -->                      Describe: \_\_\_\_\_

Most recent eye exam date: \_\_\_\_\_                      Hearing exam date: \_\_\_\_\_

Medications?                      YES / NO                      List: \_\_\_\_\_

## PARENT'S CONCERN LIST

Name: \_\_\_\_\_

Please indicate areas that are of concern for you or your child.

- Mobility
- Feeding
- Fine Motor Skills
- Gross Motor Skills
- Speech
- Developmental Progres
- Attention
- Play Skills
- Self-esteem
- Peer interaction
- Family adjustment
- Learning rate

Please indicate any other areas of concern below:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## SENSORY PROCESSING HISTORY

Name: \_\_\_\_\_

Please mark with a check ( ✓ ) those items that currently describe your child. Please mark with an asterisk ( \* ) those items that previously described your child. Feel free to add items that you think are related so that they can be discussed with the therapist.

### TACTILE

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> dislikes having teeth brushed<br><input type="checkbox"/> dislikes dental visits<br><input type="checkbox"/> dislikes wearing socks/shoes<br><input type="checkbox"/> dislikes having face washed<br><input type="checkbox"/> dislikes hair combing<br><input type="checkbox"/> dislikes feeling of new clothes<br><input type="checkbox"/> wants tags in clothes cut out<br><input type="checkbox"/> dislikes having feet touched<br><input type="checkbox"/> dislikes having hand held<br><input type="checkbox"/> dislikes seams in clothing/socks<br><input type="checkbox"/> has strong clothing preferences<br><input type="checkbox"/> dislikes elastic in sleeves/waist<br><input type="checkbox"/> dislikes wearing shorts/bathing suit<br><input type="checkbox"/> dislikes playing with messy materials<br><input type="checkbox"/> other (describe) _____ | <input type="checkbox"/> seems over-sensitive to unexpected touch<br><input type="checkbox"/> avoids physical affection unless self-initiated<br><input type="checkbox"/> constantly seeks to touch people or things<br><input type="checkbox"/> needs to hold objects in hand<br><input type="checkbox"/> excessively mouth objects or chews clothes<br><input type="checkbox"/> bangs head intentionally<br><input type="checkbox"/> overreact to getting hurt<br><input type="checkbox"/> under-react to getting hurt<br><input type="checkbox"/> becomes impatient/disruptive standing in line<br><input type="checkbox"/> seem excessively ticklish<br><input type="checkbox"/> frequently bumps/pushes/fights with others<br><input type="checkbox"/> dislikes long sleeves, high necklines<br><input type="checkbox"/> over or under dress for temperature<br><input type="checkbox"/> dislikes baths or showers |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
- 

### VISUAL

- |                                                                                                                                                                                                                                                     |                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> has a diagnosed visual problem<br><input type="checkbox"/> appears sensitive to light<br><input type="checkbox"/> excessively blinks, squints, rubs eyes<br><input type="checkbox"/> short attention for visual activities | <input type="checkbox"/> avoids eye contact<br><input type="checkbox"/> loses place while reading or copying<br><input type="checkbox"/> gets easily distracted by vis. stimulation |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Date of last vision exam: \_\_\_\_\_

## SENSORY PROCESSING HISTORY (cont.)

### OLAFATORY AND GUSTATORY

- |                                                          |                                                             |
|----------------------------------------------------------|-------------------------------------------------------------|
| <input type="checkbox"/> unaware of flavors, taste       | <input type="checkbox"/> over-sensitive to taste, flavors   |
| <input type="checkbox"/> eat a limited variety of foods  | <input type="checkbox"/> over-sensitive to temperature      |
| <input type="checkbox"/> explores objects first by smell | <input type="checkbox"/> over-sensitive to smells           |
| <input type="checkbox"/> difficulty recognizing odors    | <input type="checkbox"/> reacts negatively to certain foods |
| <input type="checkbox"/> unaware of noxious odors        | <input type="checkbox"/> dislikes carbonated beverages      |

### PROPRIOCEPTIVE

- |                                                        |                                                           |
|--------------------------------------------------------|-----------------------------------------------------------|
| <input type="checkbox"/> loves to be held tightly      | <input type="checkbox"/> seeks pressure on his body       |
| <input type="checkbox"/> breaks toys, squeezes objects | <input type="checkbox"/> crashes into things (on purpose) |
| <input type="checkbox"/> pushes too hard on objects    |                                                           |

### AUDITORY (sound)

- |                                                                         |                                                    |
|-------------------------------------------------------------------------|----------------------------------------------------|
| <input type="checkbox"/> over-sensitive to loud sounds                  | <input type="checkbox"/> diagnosed speech problem  |
| <input type="checkbox"/> likes to make loud sounds                      | <input type="checkbox"/> diagnosed hearing problem |
| <input type="checkbox"/> misses sounds, difficulty following directions |                                                    |

### VESTIBULAR (movement)

- |                                                                |                                                             |
|----------------------------------------------------------------|-------------------------------------------------------------|
| <input type="checkbox"/> experiences car sickness              | <input type="checkbox"/> avoids balance activities          |
| <input type="checkbox"/> reacts fearfully when moved           | <input type="checkbox"/> clumsy/falls down/runs into things |
| <input type="checkbox"/> dislikes merry-go-rounds, tire swings | <input type="checkbox"/> has difficulty sitting still       |
| <input type="checkbox"/> seeks excessive movement              |                                                             |

### REGULATORY

- |                                                                 |                                                            |
|-----------------------------------------------------------------|------------------------------------------------------------|
| <input type="checkbox"/> easily distracted                      | <input type="checkbox"/> short attention in group activity |
| <input type="checkbox"/> difficulty with bowel/bladder training | <input type="checkbox"/> dislikes changes in routine       |
| <input type="checkbox"/> difficulty with sleep patterns         | <input type="checkbox"/> unusually high energy level       |
| <input type="checkbox"/> problems with appetite control         | <input type="checkbox"/> unusually low energy level        |

### MUSCLE TONE

- |                                                      |                                                            |
|------------------------------------------------------|------------------------------------------------------------|
| <input type="checkbox"/> poor posture                | <input type="checkbox"/> tires easily                      |
| <input type="checkbox"/> poor strength and endurance | <input type="checkbox"/> often props head in hand at table |

## AUDITORY SENSITIVITY CHECKLIST

Name: \_\_\_\_\_

Observation of the following items in a person may indicate auditory (hyperacute hearing) problems.

### MEDICALLY

- has a history of hearing loss                       has a history of ear infections

### ATTENTIVENESS

- does not pay attention (listen) to instruction 50% or more of the time  
 does not listen carefully to directions, often necessary to repeat instructions  
 says "Huh?" and "What?" at least five or more times per day  
 cannot attend to auditory stimuli for more than a few seconds  
 has a short attention span of : \_\_\_\_ 0 - 2 \_\_\_\_ 2 - 5 \_\_\_\_ 5 - 15 \_\_\_\_ 15 - 30 minutes  
 daydreams, attention drifts, not with it at times  
 is easily distracted by background sound(s)

### PHYSICALLY

- startles easily in response to sound stimulus  
 covers ears when sounds are objectionable  
 responds to various sounds with wide open eyes and flared nostrils

### ACADEMICALLY

- has difficulty with phonics  
 experiences problems with sound discrimination  
 forgets what is said in a few minutes  
 does not remember simple routine things from day-to-day  
 displays problems recalling what was heard last week, month, year  
 has difficulty recalling a sequence that has been heard  
 experiences difficulty following auditory directions  
 frequently misunderstands what is said  
 does not comprehend many words, poor verbal concepts for age/grade

## **AUDITORY SENSITIVITY CHECKLIST (cont.)**

- learns poorly through verbal instruction
- has a language problem (morphology, syntax, vocabulary, phonology)
- has an articulation (phonology) problem
- cannot always relate what is heard to what is seen
- lacks motivation to learn
- displays slow or delayed response to verbal stimuli
- demonstrates below average performance in one or more academic areas





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## CONSENT FOR RELEASE OF INFORMATION

I hereby authorize \_\_\_\_\_ to release information from the records of \_\_\_\_\_.

The information is to be released to Children's Therapy Works for the purpose of developing a Therapeutic Program for the above named client. The information to be released is marked below.

- Medical History
- Physical Therapy Evaluation, assessment and program plan
- Occupational Therapy Evaluation, assessment and program plan
- Speech Therapy Evaluation, assessment and program plan
- Classroom Individual Educational Plan (I.E.P.)
- Other: \_\_\_\_\_

\_\_\_\_\_  
Signature

Date: \_\_\_\_\_

\_\_\_\_\_  
Name of Parent or Guardian

Please send the indicated material to:-

**Children's Therapy Works**  
**63 Sarasota Center Blvd, Suite 101**  
**Sarasota, FL 34240**



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## **CHILDREN'S THERAPY WORKS FINANCIAL POLICY**

Name: \_\_\_\_\_

Thank you for choosing us as your health care provider. We are committed to your child's therapeutic needs. Please understand that payment of your bill is considered a part of your treatment. The following is a statement of our Financial Policy which we require you read and sign prior to any treatment.

All patients must complete our "Information and Insurance" form before seeing the therapist.

**FULL PAYMENT IS DUE AT TIME OF SERVICE**

**WE ACCEPT CASH, CHECKS AND CREDIT CARD**

**WE WILL BILL MEDICAID, EARLY STEPS AND SOME INSURANCE COMPANIES  
WITH PRIOR APPROVAL**

**WE OFFER EXTENDED PAYMENT PLANS WITH PRIOR APPROVAL**

### **Regarding Insurance**

We may accept assignment of insurance benefits after your second visit. However, we do require anticipated deductible and co-pay of the bill to be paid at time of service. The balance is your responsibility whether your insurance company pays or not. We cannot bill your insurance company unless you give us your insurance information, a copy of your insurance card, and an original claim form. Your insurance policy is a contract between you and your insurance company. We are not a party to that contract. In the event we do accept assignment of benefits, we require that you be preapproved on our extended payment plan. If your insurance company has not paid your account in full within 60 days, the balance will be automatically billed to you. Please be aware that some, and perhaps all, of the services provided may be non-covered services and not considered reasonable and necessary under your medical insurance.

Regarding Insurance Plans where we are a participating provider -- all co-pays and deductibles are due at time of treatment. In the event that your insurance coverage changes to a plan where we are not participating providers, refer to above paragraph.

### **Usual and Customary Rates**

Our practice is committed to providing the best treatment for our patients and we charge what is usual and customary for our area.

### **Missed Appointments**

Unless canceled at least 24 hours in advance, our policy is to charge you for the missed appointments at the rate of a normal office visit. Please help us serve you better by keeping scheduled appointments. Sudden onset of illness may be excused by your therapist.

**I have read, understood and agree to the above Financial Policy.**

\_\_\_\_\_  
Signature

Date: \_\_\_\_\_

\_\_\_\_\_  
Printed Name



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## **NOTICE OF PRIVACY PRACTICES**

Our commitment at Children's Therapy Works is to serve our clients with professionalism and caring. We want to protect the privacy and security of all Protected Health Information.

During the course of serving your interests, it may be necessary to share information with other health care providers or business associates. The following are examples of instances where information may be shared:

- During treatment, we may find it necessary to acquire a specialized study (such as a swallow study)
- For payment purposes, we may use the services of a billing service and/or billing clearing house
- During health care operations, we may need a specialized evaluation and/or consult services

At Children's Therapy Works, we are committed to obeying all Federal, State and Local laws and regulations regarding privacy practices. If any other uses or disclosures than the ones listed above are required, information will only be released with your written authorization (parent, or legal guardian of a minor). This written authorization may be revoked at any time by the individual (parent, or legal guardian of a minor) as provided by law.

If you have any questions or comments regarding your Protected Health Information, feel free to contact our Compliance Officer **Ian Harding** at **941-379-3725**.

**I have read and understand the above Notice of Privacy Practices.**

\_\_\_\_\_  
Signature

Date: \_\_\_\_\_

\_\_\_\_\_  
Name of Parent or Guardian



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## CONSENT OF DISCLOSURE

I hereby give consent to Children's Therapy Works and all health care providers furnishing care within Children's Therapy Works' facilities, to use and disclose my protected health information for the purposes of treatment, payment and health care operations.

You can cancel this consent at any time. Your cancellation must be in writing, signed by you or on the behalf of a minor by parent or legal guardian, and delivered to the address at the top of this form. This may be delivered in person or by mail, but it will only be effective when we actually receive it. Your cancellation will not be effective to the extent that we or others have acted in reliance upon this consent.

You have the right to request restriction on the usage and disclosure of your protected health information for the purposes of treatment, payment or health care operations. We are not required to grant your request, however if we do, the restriction will be obligatory to us.

Our Posted Privacy Policy provides more detailed information about the usage and disclosure of your protected health information. You have the right to review our Posted Privacy Policy before you sign this consent.

We reserve the right to amend the terms of our Posted Privacy Policy. You may obtain a copy of the current policy by calling our Privacy Officer, **Ian Harding** at **941-379-3725**.

\_\_\_\_\_  
Signature

Date: \_\_\_\_\_

\_\_\_\_\_  
Name of Parent or Guardian

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## CANCELLATION

I hereby void the consent given above.

\_\_\_\_\_  
Signature

Date: \_\_\_\_\_

\_\_\_\_\_  
Name of Parent or Guardian